

Home
Education

pl pneu54G

HOUSE OF EDUCATION,
AMBLESIDE.

Questions for
Appendix

Long Run

Chatter - ...

Mother out of ...

W. Henry ...

2 ... of ...

Method - ...

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Condition of health, brain activity,
Exercise

~~Psychology of the senses~~

Food after meal

Change of temperature

Feeding

Condition of nerves, effect of
quality of the blood

Good mouth, sound

Children spend their life

For learning, exercise

Talk to animals

Language

Pure Air

Air in my garden as food

22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100-101-102-103-104-105-106-107-108-109-110-111-112-113-114-115-116-117-118-119-120-121-122-123-124-125-126-127-128-129-130-131-132-133-134-135-136-137-138-139-140-141-142-143-144-145-146-147-148-149-150-151-152-153-154-155-156-157-158-159-160-161-162-163-164-165-166-167-168-169-170-171-172-173-174-175-176-177-178-179-180-181-182-183-184-185-186-187-188-189-190-191-192-193-194-195-196-197-198-199-200-201-202-203-204-205-206-207-208-209-210-211-212-213-214-215-216-217-218-219-220-221-222-223-224-225-226-227-228-229-230-231-232-233-234-235-236-237-238-239-240-241-242-243-244-245-246-247-248-249-250-251-252-253-254-255-256-257-258-259-260-261-262-263-264-265-266-267-268-269-270-271-272-273-274-275-276-277-278-279-280-281-282-283-284-285-286-287-288-289-290-291-292-293-294-295-296-297-298-299-300-301-302-303-304-305-306-307-308-309-310-311-312-313-314-315-316-317-318-319-320-321-322-323-324-325-326-327-328-329-330-331-332-333-334-335-336-337-338-339-340-341-342-343-344-345-346-347-348-349-350-351-352-353-354-355-356-357-358-359-360-361-362-363-364-365-366-367-368-369-370-371-372-373-374-375-376-377-378-379-380-381-382-383-384-385-386-387-388-389-390-391-392-393-394-395-396-397-398-399-400-401-402-403-404-405-406-407-408-409-410-411-412-413-414-415-416-417-418-419-420-421-422-423-424-425-426-427-428-429-430-431-432-433-434-435-436-437-438-439-440-441-442-443-444-445-446-447-448-449-450-451-452-453-454-455-456-457-458-459-460-461-462-463-464-465-466-467-468-469-470-471-472-473-474-475-476-477-478-479-480-481-482-483-484-485-486-487-488-489-490-491-492-493-494-495-496-497-498-499-500-501-502-503-504-505-506-507-508-509-510-511-512-513-514-515-516-517-518-519-520-521-522-523-524-525-526-527-528-529-530-531-532-533-534-535-536-537-538-539-540-541-542-543-544-545-546-547-548-549-550-551-552-553-554-555-556-557-558-559-560-561-562-563-564-565-566-567-568-569-570-571-572-573-574-575-576-577-578-579-580-581-582-583-584-585-586-587-588-589-590-591-592-593-594-595-596-597-598-599-600-601-602-603-604-605-606-607-608-609-610-611-612-613-614-615-616-617-618-619-620-621-622-623-624-625-626-627-628-629-630-631-632-633-634-635-636-637-638-639-640-641-642-643-644-645-646-647-648-649-650-651-652-653-654-655-656-657-658-659-660-661-662-663-664-665-666-667-668-669-670-671-672-673-674-675-676-677-678-679-680-681-682-683-684-685-686-687-688-689-690-691-692-693-694-695-696-697-698-699-700-701-702-703-704-705-706-707-708-709-710-711-712-713-714-715-716-717-718-719-720-721-722-723-724-725-726-727-728-729-730-731-732-733-734-735-736-737-738-739-740-741-742-743-744-745-746-747-748-749-750-751-752-753-754-755-756-757-758-759-760-761-762-763-764-765-766-767-768-769-770-771-772-773-774-775-776-777-778-779-780-781-782-783-784-785-786-787-788-789-790-791-792-793-794-795-796-797-798-799-800-801-802-803-804-805-806-807-808-809-810-811-812-813-814-815-816-817-818-819-820-821-822-823-824-825-826-827-828-829-830-831-832-833-834-835-836-837-838-839-840-841-842-843-844-845-846-847-848-849-850-851-852-853-854-855-856-857-858-859-860-861-862-863-864-865-866-867-868-869-870-871-872-873-874-875-876-877-878-879-880-881-882-883-884-885-886-887-888-889-890-891-892-893-894-895-896-897-898-899-900-901-902-903-904-905-906-907-908-909-910-911-912-913-914-915-916-917-918-919-920-921-922-923-924-925-926-927-928-929-930-931-932-933-934-935-936-937-938-939-940-941-942-943-944-945-946-947-948-949-950-951-952-953-954-955-956-957-958-959-960-961-962-963-964-965-966-967-968-969-970-971-972-973-974-975-976-977-978-979-980-981-982-983-984-985-986-987-988-989-990-991-992-993-994-995-996-997-998-999-1000-1001-1002-1003-1004-1005-1006-1007-1008-1009-1010-1011-1012-1013-1014-1015-1016-1017-1018-1019-1020-1021-1022-1023-1024-1025-1026-1027-1028-1029-1030-1031-1032-1033-1034-1035-1036-1037-1038-1039-1040-1041-1042-1043-1044-1045-1046-1047-1048-1049-1050-1051-1052-1053-1054-1055-1056-1057-1058-1059-1060-1061-1062-1063-1064-1065-1066-1067-1068-1069-1070-1071-1072-1073-1074-1075-1076-1077-1078-1079-1080-1081-1082-1083-1084-1085-1086-1087-1088-1089-1090-1091-1092-1093-1094-1095-1096-1097-1098-1099-1100-1101-1102-1103-1104-1105-1106-1107-1108-1109-1110-1111-1112-1113-1114-1115-1116-1117-1118-1119-1120-1121-1122-1123-1124-1125-1126-1127-1128-1129-1130-1131-1132-1133-1134-1135-1136-1137-1138-1139-1140-1141-1142-1143-1144-1145-1146-1147-1148-1149-1150-1151-1152-1153-1154-1155-1156-1157-1158-1159-1160-1161-1162-1163-1164-1165-1166-1167-1168-1169-1170-1171-1172-1173-1174-1175-1176-1177-1178-1179-1180-1181-1182-1183-1184-1185-1186-1187-1188-1189-1190-1191-1192-1193-1194-1195-1196-1197-1198-1199-1200-1201-1202-1203-1204-1205-1206-1207-1208-1209-1210-1211-1212-1213-1214-1215-1216-1217-1218-1219-1220-1221-1222-1223-1224-1225-1226-1227-1228-1229-1230-1231-1232-1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Andragogy I can show
by some religious people

Parents must regard
the children as
persons of right mind
and sense -

Education must rest
on basis of natural law

How that all the sciences
of law to help its use -
Why should parents be
in crucial difficulties
for their children?

Why should parents study
method and science?

36 2 14

"lectures" / pages

" " " "

19 "mother / parents"

11

Out of the way
 make a paper
 for the other
 in the same way

What is the
 probability of a
 change in the paper?

Light - being

Generalized sleep

Rectus - Ranting

Being value of
 method of
 showing with attention
 being fully understood

The mother's part -
 I mean for the child
 in the same way

What is the point of -
 what might be accomplished
 by -

What is the point of -
 in the same way

What is the point of -
 in the same way
 What of the baby
 for the same purpose of
 light - being

What is the point of -
 in the same way
 What is the point of -
 in the same way

What is the point of -
 in the same way
 What is the point of -
 in the same way
 What is the point of -
 in the same way

What is the point of -
 in the same way
 What is the point of -
 in the same way

House & Tree
Chadley should
be ^{just} kept

with that field in
my eye here right in
my mind.

Field of view & the
top of the grass
field

What did I think of
all my life of the
world?

The state of the
ground that is
in the field

How did I think of
the world?

Calvin's ^{in the field}

Charles H. —
in the field of the

Calvin's ^{in the field}
field of the
world.

What did I think of
the world?

How did I think of
the world?

What did I think of
the world?

How did I think of
the world?

What did I think of
the world?

How did I think of
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What did I think of
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How did I think of
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What did I think of
the world?

How did I think of
the world?

Notes on the 12
most important for
the
mental try of H.C. D.

Notes on the most important
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The Chalk & North Wales

The better known
regions for fossils etc

A new acquaintance

nothing remarkable
in itself

Ordnance Survey

The British Museum

Geological Survey

Corvallis

Digging up & Chalk

Climbing

Clothing

Wynne

How is - - - - -

Wales - - - - -

Wynne - - - - -

Wynne - - - - -

Wynne - - - - -

From the back way - - - - -

Chipping paper - - - - -

Wynne - - - - -

6th 11th
Wynne - - - - -

Wynne - - - - -
Wynne - - - - -
Wynne - - - - -
Wynne - - - - -
Wynne - - - - -

Walter's handwriting

Walter calls it a very
 pleasant thing that
 the music is light and
 on short days

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Walter's handwriting -

Why do

What are the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

How many of the

Factors of life and
possible future

Unorthodox, unimprovable

Color light

A physical ideal possible

Why do we argue about it?

The 17th 18th 19th 20th

1900's - - - - -

The use of living cells - - -

But there is not
enough.

Why not one - apt of
society?

Or should we have
a good of the world?

What is 'Nature'?

You shall see a horse by

All persons born with
a sense of money & power

And a good of the world

Can be the only source of
nature of human nature

But the physical beauty -

Physical personal physical
condition -

Human nature is

of nature & culture

There is

Why not

Why not

What is the nature of

What is the nature of

What is the nature of

What is the nature of

What is the nature of

What is the nature of

What is the nature of

What is the nature of

Richard found a 1960
left to his home state

Why would that be?

Richard was not
the father

Whether the

There were workers in
behind of house apph

Start that

The house of parents
would not be any one

Why would not?

Richard was engaged to
Patricia

Richard was on the line
at the time

Don't that for

But that may be
even

Remember Richard was
to a son

A mother from the line
told me that

Don't that

But the father was not
in the house

Richard was the
father

But the father was not
any more in the house

Richard was not the father

The Lying Position

Direction of

habit of spine will

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In such direction should be

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The Rhythm of Habit

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17.1.4 "A" habit of spine

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Most ascribed habits
make their mark upon
the physical tissues

Why do

Persistent brains of thought

What the danger of

Incessant regeneration
of brain tissues

What does the
impulse to the skeleton

Original reflex actions
may be acquired

What that to acquire
is a part of the action

Is habituated & modified

What is the object of
the

Character affected by
acquired impressions
of mind - known

What that - is

Outside influences

What the mind
is not subject to

The form of a habit - the
action upon it

What that - is

Habit, a habit is truly

92 2.6 " in the brain
3 in the houses of the
9 - action

uninterrupted Lymphe
a hundred times in the
formation of habits

Last watchfulness or
perseverance

Steps for the
formation of a habit

The dangerous steps
Injurious Habits
Cleanliness
Some handles for good
education -

A sensitive nerve

The baby, imitations

97.1.7 "the nurse in long"
How one shall love words
when in long

97.1.9 "they don't follow"
all

show that - is -

What are the qualities
necessary in the mother
to avoid from habits in
her child?

What are the -

What is the -

What the necessity for
in a nurse
How do children learn to
be - educated child?

How the K. thing of
- is an object, part
of ed.

What the nurse should
do?

97.2.3 "given up" not only
as a nurse of children

97.2.4 "the nurse in long"

Perambulation - early habit

Modesty of speech

The habit of looking
into corners of houses
A full & active life

Order, essential

7th child of 10th 2d!
preference in play things

Features about 5th

Regularity -

Habit of ^{thing} regularity
space -

Physical Exercise

Importance of daily -

Moral qualities in
alert movements -

Full of positive movements

How that - - - - -
minds - - -

How many presents
approach to intellect?

How hard - - -
- - - as required

How the - - -
hand is required

In what ways the
order reigns in memory?

How hard & why - - -

Bringing 'let's go' -

What occasions are there
for - - - with the report

How that irregularity
is not easily understood

How is the map of daily - -

What - - - appear - - - ?

Is it not a - - - - -

Many of the cases

the laboratory

Let the above

palpneus46

How well you have

How many
be cultivated -

Then what the matter
who has the habit of
the above

104 Oct 2 Pa
after intervals -
C.P. + Toni 24

Part IV Some habits of thought

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3. Science of the

Edw. is habit from
an example

Training or habits become
a habit

Habits acquired in the
home atmosphere

Michael's of the

A second in the history of
associations

Working habits

The habit of - to be
cultured in the - part

Attention to things

words a seriousness

What - an example of
science applied

Then that

But that the habits of
an example of the

Instances come

Why is - of the

Instances come

from literature?

What is the nature of

How is

How cultivated - - - ?

But many teachers check
moving in the

100. 1.1 "Spots" / rate
110 3.1 the help
The child of for

4/ cap / vs / but / etc
111 Reading less - marked
by Part III

Unit (heads) (level)

P23pneu546

Principles

Steps

Advantages of method

Lessons abstract

Thin table step
sort in a piece too

Drawn up on
what principles

A natural review

Evolution

P.H.C. cont. part 1. On
when 2-11 used as
1/2 of 1/2 becomes the
in inspiration in

112.7.5. V. 11. 1/2 known /
Certainly
Character of
: but the day is

Upon what principles
H.L. worked on
What as the

What is the

On what principles
What way to work - ?

What value of

On - - - - -

What is the - - - of
attention at home

What is the said for
evolutionary

Evolution becomes decided
as the incentive to intellectual
desire for knowledge
the desire to excel becomes active,

It must be especially clear
in the substitution of any
other natural desire for that
of knowledge, which is of
natural significance for all
the purposes of education

Affectation and
manner

Attractiveness of
knowledge

What is Attention
Self-compelled

The Search of Concept
The School boys
have much

Harbours from
breathless for morning
The days of cons.

Reverent & pious? that
is relative consequence
of conduct

Natural & educated
consequences

116. 7.5 "Mamma" Father

117. Cont. Par. 1.

Creation of firm
affection for the
the firm of a
the firm of a

What is the result
in employment?

What is the result
in employment?

How do you measure

What is

How many persons
of your

Describe a method of

What is the Saccharine
aspect of
that that

Disloyalty to the

118. Par 2. Last 3 lines of
General.

At the same time, the
work, at a rate by
which it is represented.
The firm of a
the firm of a

The Habit of Sleep

Report mental effort
 great search be stimulated

The Habit of Thinking

"O Lion"
 operations concluded
 in "Thinking"

The Habit of Reasoning

Reserve as the margin

Common place later

Tales of imagination

Large "a" great concepts

Length of time

as I feel

But chiefly stay the

"435" are all of the 7 cl
 Thompson

Knowing
 secret

How may

find the ex. of thinking
 later

What - as - - - ?

What is
 the habit of
 of as many the number

then it is - - - can
 making it - - -
 that the - - -
 the - - -

a habit of
 that we commonly
 have for - - -
 upon what does it mean?
 what means it?
 - - - why?

For the 1st time

Proprietary

Paul & Co. Ltd.

John P. P. P.

1st of June - 1st of June

London & Co. Ltd.

morning - 1st of June

London & Co. Ltd.

the 1st of June

London & Co. Ltd.

1st of June

London & Co. Ltd.

1st of June

London & Co. Ltd.

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The habit of turning
out in perfect work.

I shall tell you
respecting.

Some more of the

The whole duty of a
Wilful man.

Obedience is accidental
duty.

They say this is right.

Do what I must have
the will to do.

Expect of God.

That when it is as they
choose.

Law enforces liberty.

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How the law is

Summary - - -

That that is the

That that is the
state of mind to be

That that is the
no right to be

What is the true condition
for that?

Acct for the fact that
shall be the result of
the law.

Why may we not be

How is it - - -

That that is the
with liberty

Selfishness

Three causes of boy

All reasons -

only one but virulent
in 1882

Acquaintance of children

as opportunity

Inducement enabled
parents

Reverence etc -

Sweet Temper

Temperament is not so

with temper but tendency

Parents must be careful

tendency of child
if not from

Change the child's

thoughts

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What are the

causes of the

How is it that

How would you

How would you

Thus that all
concerned in the
special attention to the

Should be

is to be with the

How much

the difference of

Part 1

Lessons as

page 105

Ag. of the 1000

But the 1000

Remember - we are not
in the - we are not
of the 1000

Why not -

How much money
has the 1000

What the 1000

But the 1000 is not
the 1000

Why not -

Then the 1000 is not

What is the 1000

We have to grow the
the 1000

What the 1000

So long as the 1000 is
the 1000

What the 1000 is
the 1000

But the 1000 is not

What is the 1000

140.1.10
The 1000 is not
the 1000
140.1.7 Material

ideas & ~~of nature~~ ~~from~~
~~and~~ ~~with~~ ~~from~~
power & produce of
them ~~from~~

Self & ~~Stephen~~
worked out ideas

Value of dominion
the

Becomes much
quicker ideas

Class learn to
get knowledge

practical knowledge
from the class of
experience

Dr. Brown's knowledge
as a child

Literature proper to the

from both sides
applied to the

knowledge of the past
should be used

that the ~~idea~~ ~~from~~
power & produce

What did Self & ~~Stephen~~
Stephen do, each
an idea

that the

Why must

the quality of knowledge
that the

that the

Elmer's

December

What the

from

The winter quarter as a place of the I

the mother the bird
K.G.

Chen that

The morning was
not very hot but K.G.

My friend?

field of corn and the
corn is not

that the corn is
not very hot but K.G.

the of a good egg
a few days ago

Chen that

maybe the corn is

the corn is not
very hot but K.G.

Chen that the corn
is not very hot but K.G.

the corn is not
very hot but K.G.

Chen that the corn
is not very hot but K.G.

145. Chen's table as above

146. 1.4 "Morse"

147. 1.4 "Morse"

148. 1.4 "Morse"

149. 1.4 "Morse"

150. 1.4 "Morse"

151. 1.4 "Morse"

152. 1.4 "Morse"

The First Reading Lesson.

By what arguments
is this method
supported.

How fully the
steps in a first
lesson.

Further Reading Lessons.

Is it worth
while to make a
'busy'-box? or
a 'busy-bee' box?

How much
use could be
made of these.

When the time of the teacher must be a first
consideration good work may be done with
many a capital little first reading book ^{for example} ~~notably~~
with Miss Knapp's Happy Reader which children
take to very kindly.

Reading

How often should
reading be done?

How long should
the lesson be?

The Alphabet

Words beginning

with the same
letter

Words ending

with the same
letter

Words containing

the same letter

Words with

the same letter

How often should

reading be done?

How long should

the lesson be?

The Alphabet

Words beginning

with the same

letter

Words ending

with the same

letter

Words containing

the same letter

Words with

the same letter

Writing

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157. 1.3 state chalk/blackboard
157 2.11 time characters
157 3.1 headlines & which on the whole
to be eschewed.

Section 4

p35pneu54g

How

Case

Chew that the

What is the ball?

What is the ball?

Chew that

What is the ball?

What is the ball?

What is the ball?

What is the ball?

What is the ball?

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What is the ball?

What is the ball?

What is the ball?

What is the ball?

What is the length of the
process of will they possess?
Show that
show that habit

Should necessity of
showing that line of conduct will
prevent long-term strength in
will to retain it?
how may this be kept up to support it?
show that

Conscience

What is the nature of conscience?
Where is it in the mind?
Show that it

is a sense
that the conscience
that does not have a command
show that
it does - - - Act? author of
What is the

Shut that

How does the

Shut that

How would you suggest the mixed with

could I see a little more

I sit in a chair in the top of a

Shut the entrance

how would you suggest the mixed with

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

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Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

Shut the entrance

What prevention or means to make it
to make it a little more

Shut that

How would you suggest the mixed with

Shut the entrance

Shut the entrance

Shut the entrance

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Shut the entrance

+ Papers
✓ 1st copy
2 ✓ 2nd copy
✓ 3rd copy
✓ 4th copy
✓ 5th copy
✓ 6th copy
✓ 7th copy
✓ 8th copy
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✓ 11th copy
✓ 12th copy
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✓ 98th copy
✓ 99th copy
✓ 100th copy

Picture Talk
Illustrations

Family Fair